

**RESEARCH IN
TERTIARY EDUCATION**

An Indicative List of Themes

February, 2010

INTRODUCTION

Tertiary education in Mauritius is in a phase of rapid expansion and diversification. In this era of globalisation, there is an increasing need to gauge issues, problems and challenges confronting the sector and to build on the existing knowledge. It is also essential that higher educational institutions are encouraged to adopt international best practices and to create the right environment for the smooth growth, development and enhanced performance of the higher education sector.

A number of topical issues in education relating to such areas as access, relevance, equity, financing and costs, quality, governance, effectiveness and efficiency, teaching and learning and research, amongst others, are, on the one hand, in need of in-depth investigation. There are a number of higher education students, academics and researchers, on the other hand, who are interested to undertake research in education but are having difficulties to identify specific areas to kick-start their work. This publication, therefore, intends to act as a guide to potential researchers. They will find inside a list of research titles from which to select. The themes indicated are of direct relevance to the major issues in the higher education sector. Many of the themes have been chosen in view of their practical orientation and their relevance for developing policies.

It is hoped that this publication will steer educational research in higher education in the desired direction and benefit all stakeholders— policy-makers, administrators, planners and students, employers, etc- concerned with the increasingly complex problems facing the sector.

I would like to thank all my staff at the Commission who have assisted me in the preparation of this document.

Finally, with a view to stimulate research in tertiary education, the TEC, aware that the list is far from exhaustive, would be glad to develop further the research areas identified and to provide any technical support. Financial assistance (subject to condition) may also be extended under the Commission's various research and related support schemes.

Dr P. Mohadeb
Executive Director
Tertiary Education Commission
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1. General

1. Benchmarking the characteristics of a World Class university: Developing an international strategy at tertiary level
2. British influence on tertiary education in Mauritius
3. Building world class universities : Challenges for Mauritius
4. Can our Tertiary Education Institutions aspire to become world class?
5. Challenges facing the Mauritius Tertiary Education Sector in this new millennium
6. Challenges of the economics and management of tertiary education in Mauritius
7. Culture of innovation in tertiary education: Lessons from international experience
8. Diversity and choice in tertiary education
9. Diaspora networks and the international migration of skills: How can Mauritius draw on its talent abroad to reinvigorate its Tertiary Education Sector?
10. Economic aspects of tertiary education
11. Essential characteristics of research universities
12. Excellence or equality: A dilemma in tertiary education
13. Globalisation and its impact on tertiary education with particular reference to Mauritius
14. History of tertiary education in Mauritius
15. Higher aspirations: An agenda for reforming Tertiary Education Institutions in Mauritius
16. How can the Tertiary Education System co-operate to ensure access, progress and achievement?
17. How can we ensure that our Tertiary Education System has international standing and is internationally oriented?

18. Interdisciplinary studies in tertiary education
19. Inter-institutional arrangements (mergers, alliances, networks etc) in Tertiary Education:
Merits, shortcomings and the way forward
20. International cooperation and development: The role of universities
21. Is there an optimum size for a university?
22. Is education really free in Mauritius?
23. Issues in tertiary education
24. Measuring the international standing of Tertiary Education Institutions with an
application to Mauritius
25. Medical education in Mauritius- A critical analysis
26. New directions for Tertiary Education in Mauritius
27. Perspectives for the future system of tertiary education
28. Postgraduate education in Mauritius
29. Private tertiary education: What price diversity?
30. Providing for a system of Continuing Professional Education
31. Rationalisation of the Tertiary Education Sector in Mauritius: The case for and against
32. Revisiting the relationship between the State and the Tertiary Education Institutions in
Mauritius
33. Success, failure and wastage in tertiary education
34. Tertiary education and alternative forms of study
35. Tertiary education and income distribution in Mauritius
36. The challenges facing tertiary education in Mauritius
37. The role of universities in the system of innovation

38. Tertiary education in Mauritius: A survey and interpretation of recent trends
39. Tertiary education in Mauritius: Current status and proposals for change
40. Tertiary education in Mauritius: Challenges and prospects
41. Tertiary Education in post-independent Mauritius: A critical evaluation of selected effectiveness
42. Transfer and articulation between higher education institutions
43. The demand and supply of tertiary education in Mauritius
44. The educational profile of the Mauritian graduate population
45. The knowledge economy and tertiary education
46. The return to investment in tertiary education: Some Evidence
47. The role of universities in the system of innovation
48. The initiatives of publicly funded Tertiary Education Institutions in response to change
49. To what extent does the current approach to tertiary education stifle innovation and creativity?
50. Towards a framework for guiding change and innovation in higher education
51. Towards a learning society
52. Towards lifelong education: A new role for Tertiary Education Institutions
53. Towards the internationalisation of the Mauritius Tertiary Education Sector
54. Trans-border of higher education in Mauritius: Contexts, characteristics and concerns
55. Widening the base for Tertiary Education
56. An analysis of higher education staff attitudes in a dynamic environment.

2. Access to Tertiary Education

1. Access to tertiary education in Mauritius: Achievements and challenges
2. Adult students in higher education: What have prompted this increase?
3. Analysing the effectiveness of the feeder system to Tertiary education in Mauritius
4. Attracting international students to Mauritius: Towards an agenda for action
5. Enrolment rate in Science and Technology at the Tertiary level: Why is it not improving?
6. From elite to mass to universal tertiary education
7. How far is distance education the most appropriate mode for meeting the ambitious enrolment targets for tertiary education in Mauritius
8. Increasing the involvement of the private sector in the provision of tertiary education
9. Is there a trade-off between access and quality of tertiary education in Mauritius?
10. Is there enough postgraduate education in Mauritius?
11. Promoting access of disadvantaged groups to tertiary education: Prerequisites for success
12. Raising the Gross Tertiary Enrolment Rate in Mauritius to 72% by 2020: How far is it achievable?
13. Recognition of Prior Learning: New strategies for increasing access of working adults to tertiary education
14. Socio economic status and access to free tertiary education in Mauritius
15. Some side effects of university admissions criteria and policies and their implications
16. Strategies for expanding tertiary education opportunities while controlling costs
17. Tertiary Education Institutions: Expansion and the problem of finance
18. The demand for and the supply of tertiary education: A case study of Mauritius

19. The minority student on the Réduit Campus: Expectations and possibilities
20. The vocational route to tertiary education
21. Towards greater equality of access to tertiary education in Mauritius
22. Towards mass tertiary education: Issues and dilemmas
23. What type of pathways to tertiary education?
24. Women participation in tertiary education in Mauritius
25. Can regional aggregation of demand effectively lower costs and improve access for Mauritian universities?

3. Cost/Funding/Financing of Tertiary Education

1. An analysis of economic rate of return to investment in tertiary education in Mauritius
2. A study of the unit cost of tertiary education in public and private institutions in Mauritius
3. Assessing the cost and benefit of tertiary education in Mauritius
4. Changing the ways of allocating resources to the Tertiary Education Institutions
5. Competitive funding as a tool for improving higher education management
6. Cost containment for higher education: Strategies for public policy and institutional administration
7. Cost efficiency in public higher education
8. Counting the full cost: Parental and state financing of tertiary education in Mauritius
9. Designs of budgeting processes for publicly-funded Tertiary Education Institutions
10. Effective fund raising in higher education
11. Ensuring greater transparency and accountability in the use of public resources by the Tertiary Education Institutions
12. Exploring cost sharing and cost recovery schemes in tertiary education: Some international experiences
13. Financing Tertiary Education: Alternatives for the State
14. Financing Tertiary Education: The equity aspects
15. How can the Tertiary Education Institutions mobilise external Resources for their financial survival?
16. How can formula funding be used in steering the publicly-funded Tertiary Education Institutions in the desired direction?

17. How can we finance the growing tertiary education budget?
18. New dimensions in educational financing
19. Performance based budgeting in the publicly-funded Tertiary Education Institutions: Success or failure?
20. Private financing of tertiary education in Mauritius: what prospects?
21. Public spending on tertiary education in Mauritius: Too much or too little?
22. Public-private cost sharing in tertiary education: International experience
23. Public and private financing of higher education: Shaping public policy for the future
24. Re-engineering the funding system to promote responsive, future-oriented, excellence and innovation in research within the public Tertiary Education System?
25. Separate funding of university teaching and research?
26. Should funding be related to performance criteria?
27. Should research-intensive tertiary education providers be funded differently from non-research intensive tertiary providers?
28. State funding for higher education: Assessing funding impact upon students and families
29. State funding for higher education
30. Student flows and expenditure in tertiary education
31. Student loans: Lessons from international experience
32. Student loans: Problems and policy alternatives
33. The concept of Full-Time Equivalent (FTE) and its application in the funding process
34. The financial cost to the country of Mauritian students going overseas for higher studies
35. The future funding of tertiary education
36. The internationalisation of higher education: Exporting educational services to the Region

37. The introduction of tuition fees at the UOM: the case for and against
38. The private cost of tertiary education
39. The problems of financing tertiary education in Mauritius
40. The rate of return to investing in a degree: A case study
41. University finance: Problems and procedures
42. Using the One-line budget to increase the effectiveness and efficiency of the Tertiary Education Institutions in Mauritius
43. Who benefits from tertiary education and who should pay?
44. Who pays for undergraduate study?
45. Why and how do universities work for sustainability in higher education?

4. Distance Education/Open Learning/E-Learning

1. Accommodating culture and cultural diversity in on-line teaching
2. Administrative framework for distance education
3. Approaches and processes for developing learning materials for distance education
4. Can or should e-learning improve the cost effectiveness of higher education?
5. Cost effectiveness of technologies in distance education
6. Critical success factors in on-line education
7. Distance education: A social catalyst for Third World countries
8. Distance education in Mauritius: stock-taking, concerns and prospects
9. Distance education and second chance education: An analysis of the social and educational background of distance education students
10. Distance education and the complexity of assessing the internet
11. Distance education for the updating of Knowledge at postgraduate level
12. Distance education models in developing countries
13. Distance education: Promise, performance and potentials
14. Distance education: Role of new technologies in the 21st Century
15. Distance education: The foundation of effective practice
16. E-Education: whose benefits, whose costs?
17. Instructional design for distance education
18. Is distance learning really cost-effective? A case study of Mauritius
19. Issues in management of distance education
20. Learning environment and learning strategies in distance education

21. On-line course development: What does it cost?
22. Pedagogy considerations for e-learning
23. Planning and implementing open and distance learning systems
24. Quality on the line: Benchmarks for success in Internet-based education
25. Quality perspectives in distance education
26. Roles and competencies of academic counsellors in distance education
27. Shaping e-learning policy
28. Should distance education emphasise technology or instruction?
29. Teaching and learning in distance education: Analysis and interpretations from an international perspective
30. The centrality of learners support in open and distance learning
31. The impact of distance education on access and cost of tertiary education
32. The importance of policies in e-learning instruction
33. The on-line learner: characteristics and pedagogical implications
34. The validation of a strategic planning process model for the implementation of distance education in higher education
35. Towards an effective quality assurance model of web-based learning
36. Towards the establishment of an Open University in Mauritius
37. Higher education in an era of digital competition: Choices and challenges.
38. The use of ICT in support of tertiary education
39. The Virtual University and the culture of learning
40. Is there a correlation between Internet access and retention of academic staff in Mauritian research institutions? How do University lecturers use these networks?

41. How does access to the Internet contribute to research capacity in Mauritian universities?
42. What are the most appropriate technologies for tertiary education infrastructure?

5. Efficiency/Relevance/Quality in Tertiary Education

1. Assessing classroom assessment practices
2. Assessing the effectiveness of the Tertiary Education Institutions in Mauritius
3. Assessment in tertiary education: Principles, policy and practice
4. Computer–assisted learning in tertiary education
5. Developing critical thinking in the higher education learning environment
6. Determinants and conditions of efficiency in Tertiary Education Institutions
7. Do teachers’ knowledge and behaviour reflect their qualifications and training
8. Employers’ perception of local graduate competencies
9. Efficiency in tertiary Education: Concepts and problems
10. Evaluation criteria and the effectiveness of instructional technology in tertiary education
11. Increasing the public accountability of tertiary education
12. Is the existing Tertiary Education System able to deliver what the Mauritian society and economy need?
13. Making more effective use of resources: An imperative for tertiary education
14. Measurement of educational efficiency in the Tertiary Education Institutions
15. Measuring quality in internet-based higher education: Benchmarks for success
16. Quality assurance in higher education: Recent progress and challenges ahead
17. Quality improvement, quality assurance and benchmarking: Comparing frameworks for managing quality processes in open and distance learning
18. Raising productivity in higher education
19. Rationale for relevance in tertiary education

20. Scientific and research work of Academics and students: An important factor of qualitative betterment of education
21. Teaching evaluation: A critical measure for improving the quality of tertiary education
22. Teaching and learning evaluation: A comparative study of public and private Tertiary Education Institutions
23. Tertiary education in post-independent Mauritius: A Critical evaluation in terms of selected criteria of effectiveness
24. The Efficiency/Equity dilemma and tertiary education finance
25. The path to excellence: Quality assurance in tertiary education
26. The quest for quality: the challenge for undergraduate education in the 21st Century
27. The relevance and quality of tertiary education in Mauritius: Some policy suggestions
28. The usefulness of student evaluations in improving teaching in tertiary education
29. Using the One-Line Budget to increase the effectiveness and efficiency of the Tertiary Education Institutions in Mauritius
30. How to strike a balance between quality assurance and quality control in the perceptions of individual lecturers.

6. Governance

1. Academic freedom, autonomy, accountability and meritocratic selection: Keys to Good governance
2. Accountability in tertiary education
3. A study of the governance of Tertiary Education Institutions in Mauritius
4. Academic recruitment in the publicly-funded Tertiary Education Institutions
5. Addressing the issue of good governance in publicly-funded Tertiary Education Institutions
6. Assessing what academics do: An introduction to academic performance appraisal in higher education
7. Autonomy and public accountability in tertiary education
8. Confronting sexual harassment on campus: What higher education institutions can do?
9. Defining the role of academics in accountability
10. Ensuring the participation of external actors in the governance of TEIs
11. Establishing a culture of assessment in the publicly-funded Tertiary Education Institutions
12. Exploring concrete issues of higher education governance
13. Governance and the management of the Mauritian higher education
14. Promotion criteria and gender bias in academia
15. The development of performance evaluation for the publicly-funded Tertiary Education Institutions in Mauritius
16. The mission of higher education in the changed social context and its implications for governance

17. The role of good governance in the quest for quality higher education
18. Student participation in the governance of the Tertiary Education Institutions
19. What are the most effective policy interventions to support research and education networking in Mauritius?

7. Planning and Development of Tertiary Education

1. A strategic planning process model for tertiary education
2. Assessing the extent of space utilisation in the Tertiary Education Institutions
3. Current higher education strategies and responsiveness to emerging skills shortages and surpluses
4. Determinants and options in the development of tertiary education in Mauritius
5. Enhancing the capability of tertiary education providers to indulge in strategic planning
6. Estimating the throughput to the Tertiary Education System in the medium and long term
7. Management Information Systems: key to planning Tertiary Education
8. Methodological approaches to forecasting the development of tertiary education
9. Organizational planning in Tertiary Education Institutions
10. Performance Indicators as a basis for evaluating the Tertiary Education Sector
11. Performance Indicators in tertiary education: A comparative study
12. Planning and institutional autonomy
13. Planning buildings and facilities in tertiary education
14. Planning education for reducing inequalities
15. Problems in the planning of tertiary education
16. Problems of perspective planning of tertiary education
17. Space planning for tertiary education
18. Strategic planning and higher education
19. Strengthening the capacity of the Planning Units of the TEIs
20. Tertiary education and manpower planning

21. The economic impact of a new university
22. The importance of planning in tertiary education
23. The evaluation systems in tertiary education
24. Further development of tertiary education in Mauritius
25. On the multi-directional development of tertiary education
26. Tertiary education and regional development
27. Tertiary education in Mauritius: Some suggestions for reorganisation
28. The role of the University of Mauritius in economic development: A perspective and a prospective
29. The role of the University in the national development: The Mauritian context
30. What are the most appropriate strategies for the effective development and expansion of research and education networking in Mauritius?
31. How do universities improve their university networks?

8. Research in Tertiary Education

1. A strategy for promoting research in the Tertiary Education Institutions in Mauritius
2. Attitudes towards research and teaching
3. An assessment of research quality in the Tertiary Education Sector
4. Improving the research capacities of the Tertiary Education Institutions
5. Improving the uses of research output from the Tertiary Education Sector
6. Increasing accountability for research inputs and outputs in the Tertiary Education Institutions: An agenda for action
7. Institutional research: Vital third force in tertiary education
8. Linking teaching and research
9. Linking research assessment and research funding in the Tertiary Education Institutions: How desirable is it?
10. Organisation of research: A basic condition for efficient research in the Tertiary Education Institutions
11. Relevance and utility issues for research in Mauritius
12. Relevance of research in advancing major social and economic issues
13. Research Assessment Exercise in the Tertiary Education Institutions
14. Research capability of the Tertiary Education Institutions in Mauritius
15. Research in the social sciences and humanities: Its uses for the public
16. Research into tertiary education: Processes and structures
17. Research on tertiary education in Mauritius: An analysis and evaluation
18. Research, reputation and resources
19. Role of research in the teaching and learning process

20. Scientific and research work at the University of Mauritius
21. Strategies for research and development in tertiary education
22. Striking a proper balance between the demands of scientific and scholarly research and teaching
23. Strategic planning for university research
24. Study on policies and models of research funding
25. Suggested future approaches to research in tertiary education
26. Teaching/Learning and research nexus in higher education
27. The objectives, means and limits of the planning of research
28. Tertiary Education Institutions and research: Challenge and response
29. The Status and role of research in the Tertiary Education Institutions in Mauritius
30. Universities as centres of research: The case of the University of Mauritius
31. Universities and fundamental research: Reflections on the growth of university-industry partnerships
32. University research in Science and Technology and its relationship to national development

9. Student/Staff/Teaching/Learning in Tertiary Education

1. A case study of innovative methods of teaching and learning
2. A framework for dealing with students' complaints in the Tertiary Education sector
3. A study of job satisfaction of personnel in the Tertiary Education Institutions
4. A study of students coming from disadvantaged sections of society
5. Academic performance of mature students
6. Academic staff workload: Facts, myths and commentary
7. Age structure of the academic staff of the Tertiary Education Institutions and its implications
8. Analysis of academic staffing policies
9. Assessing faculty work: Enhancing individual and institutional performance
10. Comparative study of local university graduates and their counterparts studying overseas
11. Continuing education for the teachers of the Tertiary Education Institutions
12. Entry qualifications, age and degree performance: A case study of the University of Mauritius graduates
13. Evaluating the performance of academic staff of the Tertiary Education Institutions
14. Evaluation of instruction in tertiary education
15. Faculty time allocation: A survey of academic role and activities at the institutional level in Mauritius
16. How administrators can improve teaching
17. How can e-learning and electronic delivery assist in the delivery of tertiary education?
18. Individual factors in students' high level achievements

19. Information Technology in education: National policy perspectives
20. Mobility of staff of the Tertiary Education Institutions
21. Old expectation, new realities: The academic profession revisited
22. Perceptions of student participation in decision-making in Tertiary Education Institutions
23. Personnel in the Tertiary Education Institutions
24. Professional careers of the tertiary education graduates in Mauritius
25. Qualities and competence of academic staff of the Tertiary Education Institutions
26. Recruitment, appointment, and promotion of academic staff in the Tertiary Education Institutions
27. Revisiting permanent tenure in academia in Mauritius
28. Scientific and research Work of the University of Mauritius students
29. Socio-Economic origins and attainment at the University of Mauritius
30. Staff and student perspectives of the role of the University of Mauritius lecturer
31. Staff development in tertiary education
32. Student attitudes towards higher studies and prospective jobs
33. Student-faculty interaction and the organisation of the University of Mauritius
34. Student work placement: An appraisal
35. Study of student personality development in tertiary education: From a perspective of the upper echelon of management
36. Teaching and learning: An introduction to new methods and resources in tertiary education
37. Teaching style: A primary determinant of student motivation
38. The academic careers of science students

39. The academic community in Mauritius
40. The assessment of the University of Mauritius teaching
41. The destination of University of Mauritius graduates
42. The future for part-time lecturers
43. The impact of Information Technology in the Tertiary Education Sector
44. The mobility of degree level graduates of the University of Mauritius
45. The multi-media approach in teaching in the Tertiary Education Institutions
46. University Teaching: A systematic study of all forms of teaching and examining used in universities
47. What do students expect of lecturers?
48. Why do Mauritians undertake higher studies abroad?
49. Ideas to enhance higher education's impact on graduates' lives; alumni recommendations.
50. MBA students' preparedness for entrepreneurial efforts.
51. Outcasts on the inside: graduates, employability and widening participation.

10. Teacher Education

1. A national agenda for research in teacher education
2. A teacher education dilemma: Practical application v/s theory
3. Assessing assessment in teacher education
4. Attitude change in teacher education: An inquiry into the role of attitudes in changing teacher behaviour
5. Basic issues affecting teacher education
6. Changing perspectives in teacher education
7. Coping with declining resources in teacher education
8. Curriculum development in teacher education
9. Demographic trends and teacher training
10. Deterring, detecting and dealing with student plagiarism
11. Developing an adequate resource base for teacher education
12. External influences on teacher education
13. Good teachers: Whose responsibility?
14. Higher standards for prospective teachers
15. Improving teacher education through the use of research information
16. Learning at the workplace: New forms of learning for pre-service teachers
17. Longitudinal studies of a group of teacher education graduates
18. More effective supervision for Beginning Teachers
19. New directions in teacher education
20. Partnership in teacher education revisited

21. Planning teacher demand and supply
22. Profile of pre-service teacher
23. Redesigning teacher education as a shared responsibility of schools and the MIE
24. Research and reform in teacher education
25. Teacher education: A retrospective look at the future
26. Teacher education: Challenge and response
27. Teacher education: Reality, hope and promise
28. Teacher education and the expanding role of schools
29. Teacher education in private colleges: Uniformity or diversity
30. Teacher education programme effectiveness
31. Teacher educators as researchers: Building research capacity building in teacher education
32. Teacher professionalism and teacher commitment
33. Teaching quality matters
34. Technology and the new professional teacher: Preparing for the 21st Century classroom
35. The Future of Teacher Education
36. The politics of teacher education
37. The problem of teacher education
38. The teacher educator's role in enhancing teacher quality
39. The Quality of Teacher Education in Mauritius: An Analysis, Critique and Proposals for Improvement
40. Using Motivation Theory as a framework for teacher education
41. What is the task of a College of Education?

11. Tertiary Education and the Labour Market

1. A study of graduate employment
2. Assessing the impact of the feminisation of tertiary education graduates on the labour market
3. A Study of the employment pattern of the University of Mauritius graduates
4. Do we need more science and technology graduates in Mauritius: the case for and against
5. Higher education as an essential component of national economic investment strategy
6. Graduate unemployment: Evidence of over-supply or skill mismatch?
7. How responsive are the Tertiary Education Institutions in Mauritius to changes in the labour market
8. Is there an oversupply of graduates on the labour market
9. Mismatch between labour market demand and graduate supply in Mauritius
10. Professional careers of the tertiary education graduates in Mauritius
11. Strengthening the links between tertiary education and the labour market from an institutional and system perspective
12. Steering tertiary education towards the workplace
13. Student attitudes towards higher studies and perspective jobs
14. Tertiary education and manpower planning
15. Tertiary education and student employment needs
16. The destination of the University of Mauritius graduates
17. The labour market experience of university graduates in Mauritius
18. The returns on tertiary education: a comparative analysis by field of study

19. The Tertiary Education Institutions and high level manpower
20. University-Business partnership: An assessment
21. What business want from higher education
22. What type of tertiary education for the 21st Century: Revisiting the role of tertiary education sector in Mauritius
23. Creating entrepreneurial universities
24. Higher education as a moral enterprise
25. The market-oriented university and the changing role of knowledge
26. Graduate employment and work in Mauritius: diverse situations and common perceptions.

12. Tertiary Education-Society Relations

1. Connecting University and Industry: Bridging the divide
2. Culture and ideology in higher education: Advancing a critical agenda
3. Education in Mauritius in response to the changing demands of society
4. Enhancing academic engagement in knowledge transfer activity in Mauritius
5. Entrepreneurship and tertiary education
6. Interface: Universities, societies and governments
7. Moral values and higher education: A notion at risk
8. Public university and private university
9. Science and tertiary education in Mauritius
10. Tertiary education and government: An uneasy alliance
11. Tertiary education in a technological society
12. Tertiary education in Mauritius as seen by parents, students, teachers and employers
13. The need for policy and structural innovation in the system of tertiary education
14. The relationship between institutions of tertiary education and Industry in Mauritius
15. The role of the universities in the social education of the country
16. The tertiary education institutions and adult education
17. The university curriculum and the needs of society
18. The university's response to societal demands
19. To what extent are The tertiary education institutions dedicated to addressing local economic and community needs in their teaching and research
20. Universities as social critics

21. University and society
22. University independence: The main questions
23. The returns from tertiary education: An individual and societal perspective